

CENTRAL UNIVERSITY OF VENEZUELA Academic Vice-Rectorate Central Curriculum Commission Central Coordination of Undergraduate Studies



Date:	REGISTRATION OF COURSES		RESPONSIBLE OF REGISTRATION:	
AREA OF KN	OWLEDGE	SUB-AREA	UNDERGRADUATE	POSTGRADUATE
BASIC SCIEN	NCES			
ECONOMICS AND SOCIAL				
SCIENCES				
HEALTH SCIENCES				
ENGINEERING,				
ARCHITECTURE AND		ARCHITECTURE	X	
TECHNOLOGY				
EDUCATION SCIENCES				
HUMANITIES AND ARTS				
AGRICULTURAL AND SEA				
SCIENCES				
MILITARY ARTS AND				
SCIENCES				
SAFETY AND CIVIL				
PROTECTION				
INTERDISCIPLINARY				
OTHERS				
ADSCRIPTION OR BRANCH (ES):				
FACULTY		Architecture and Urbanism		
SCHOOL		Architecture		
INSTITUTE				
DEPARTMENT		Environmental Conditioning		
OTHERS				
COURSE:				
NAME		CLIMATE AND DESIGN I (82)		
CODE		4125		
EXECUTIVE UNIT				
CLASSIFICATION		Elective – Theoretical - Practical		
APPROVAL DATE				
UPDATE DATE				
APPROVAL AUTHORITY				
CREDIT UNITS		Three (3)		
HOURS/WEEK		3 h/ week		
REGIMEN		Semi-Annual		
ACADEMIC PERIODS		Regular		
REQUIREMENTS		Human Settlements		
PROFESSOR		Sector Professors		



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CONTENTS

1. Introduction to climate and design (12 h)

- 1.1. Environment and architecture. Aspects of the problematic: climate-buildings.
- 1.2. Traditional buildings and the climate.
- 1.3. Tropical climate modalities: warm-dry, warm-wet, coastal-dry and mountain climate.

2. Climatic elements to consider in thermic design (3 h)

- 2.1. Definitions of climatic elements that effect the thermic comfort.
- 2.2. Basic physical concepts.

Practice: Interpretation and handle of climatic information.

3. The man and climate (6 h)

- 3.1. Thermic balance mechanisms
- 3.2. Thermic comfort
- 3.3. Thermic rates and its employment

<u>Practice:</u> Employment of thermic rates for the calculation of effective temperatures and comfort zones. Design recommendations.

4. Solar protection (6 h)

- 4.1. Variants in the entrance of solar radiation.
- 4.2. Solar radiation entrance in Venezuela.
- 4.3. Sun path chart.
- 4.4. Procedure to define the sun shading elements.
- 4.5. Solar protection systems.

Practice: Handle of sun path chart. Calculation of the sun shading elements.

5. Thermic isolation (6 h)

- 5.1. Isolation in thermic control.
- 5.2. External and internal superficial temperatures.
- 5.3. Thermic behaviour of materials.

Practice: Thermic design of walls and roofs.

6. Natural ventilation (6 h)

- 6.1. Natural ventilation in the comfort and hygiene of the spaces.
- 6.2. Effects of design in natural ventilation.
- 6.3. Winds as alternative energy source.
- 6.4. Effects of wind loads over buildings.

Practice: calculations for estimation minimal openings.



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LEARNING OBJECTIVES

That the student be capable to:

- Identify the climate-buildings problematic
- Value the bioclimatic aspects in building design.
- Recognize the link between the tropical climate modalities and the constructive typologies.
- Identify the climatic elements that affect the thermic comfort.
- Interpret the climatic information.
- Analyse and quantify the relations between the climatic variables values and thermal sensation.
- Elaborate criteria and recommendations of bioclimatic design.
- Know the behaviour of solar radiation in Venezuela
- Handling of the procedures that allows the dimensioning of the solar protection elements.
- Estimate the importance of thermic radiation in comfort
- Handle the procedure for the thermic design of walls and roofs.
- Know diverse aspects of design linked to wind.
- Identify the design effects in the behaviour of natural ventilation.

INSTRUCTIONAL STRATEGIES

The course has a theoretical-practical character, with an approximate relation between both components of 1:2



